

Urban Academy on Integration

16-18 April 2018

Brussels

(Version 29012018)

Facilitated by Ceri Hutton and Sue Lukes from MigrationWork

MONDAY 16 APRIL 19:00-22:00

Drinks and Informal dinner (location tbc) - Getting to know each other

Note: Invited are members of the European Integration Network (network of representatives of Member States in charge of Integration, run by DG Home & Migration), who meet in Brussels on the 16th of April.

TUESDAY 17 APRIL 2018 8:30 – 17:00

08:00 – 12:30 **Field visit to integration projects (jointly with some members of the European Integration Network)**

12.30 – 14.00 *Transfer back to Brussels and lunch break*

14:00-14:30 **Introduction to the Urban Academy and link with the Urban Agenda Partnership on the Inclusion of Migrants and Refugees:**

- *Antoine Savary, Deputy Head of Unity, Legal Migration and Integration, DG Migration and Home Affairs, European Commission*
- *Sabina Kekic, City of Amsterdam, coordinator of the Partnership on the Inclusion of Migrants and Refugees*
- *Ceri Hutton and Sue Lukes, facilitators: introduction to the modules*

Participants will be divided into two modules for the duration of the Academy.

MODULE 1 Education in relation to integration	MODULE 2 Integration and working effectively with civil society
<p>14:30-15:00 Introduction to the topic Expert from Migration Policy Institute (TBC)</p> <p>15:00-15:15 Q&A with the expert</p> <p>15:15-17:00: Thematic Session 1: <i>Education in a multicultural city: focus on challenges of diversity, equality and citizenship in schools</i></p> <ul style="list-style-type: none"> ▪ discussion the related issues and on best practices; ▪ Peer-feedback on experiences/dilemma from participants presented to the group. <p>17:00-17:30: Conclusions and looking ahead to tomorrow</p>	<p>14:30-15:00 Introduction to the topic Expert from Migration Policy Institute</p> <p>15:00-15:15 Q&A with the expert</p> <p>15:15-17:00: Thematic session 1: How can you effectively engage with volunteer initiatives in your city and how to support them ?</p> <ul style="list-style-type: none"> ▪ discussion the related issues and on best practices; ▪ Peer-feedback on experiences/dilemma from participants presented to the group. <p>17:00-17:30: Conclusions and looking ahead to tomorrow</p>

WEDNESDAY 18 APRIL 2018 9:00 – 17:00

MODULE 1 Education in relation to integration	MODULE 2 Integration and working effectively with civil society
<p>9:00-9:30: The morning after: reflections on day 1</p> <p>9.30-12.30: Thematic session 2: How to deal with challenges to the education-system to receiving and including migrants and refugees?</p> <p>09:30-10: Introduction to the topic by expert</p> <p>10-11: group discussion on the issues, including presentation of best practices</p> <p><i>11:00-11.30 coffee break</i></p> <p>11.30-12:30: Peer-feedback on cases/dilemma's from participants presented</p>	<p>9:00-9:30: The morning after: reflections on day 1</p> <p>9:30-12:30: Thematic Session 2: How to involve migrant organizations in the design and delivery of city policies?</p> <p>09:30-10: Introduction to the topic by expert</p> <p>10-11: group discussion on the issues, including presentation of best practices</p> <p>11:00-11.30 coffee break</p> <p>11.30-12:30: Peer-feedback on</p>

<p>to the group</p> <p><i>12:30-13:30: Lunch break</i></p> <p>13:30-16:30: Thematic session 3: How to deal with segregation trends in European cities and the challenges this brings in education?</p> <p>13:30-14: Introduction by expert and discussion</p> <p>14.00-15:00 group discussion on the issues, including presentation of good practices</p> <p>15:00-15.15 coffee break</p> <p>15.15-16:15: Peer-feedback on related cases/dilemma's presented to the group</p> <p>16:15-16:45: Reflections on sessions 2 and 3</p> <p>16.45-17u Wrap-up and 'How to remain in touch?'</p>	<p>cases/dilemma's from participants presented to the group</p> <p>12:30-13:30: Lunch break</p> <p>13:30-16:30: Thematic session 3: What role can civil society and NGO's play in times of social tension in our cities?</p> <p>13:30-14:00 Introduction by expert and discussion</p> <p>14:00-15:00: group discussion on the issues including best practices from cities</p> <p>15:00-15:15: Coffee break</p> <p>15:15-16:15: Peer-feedback on related cases/dilemma's presented to the group</p> <p>16:15-16.45: Reflections on sessions 2 and 3</p> <p>16:30-17:00: Wrap up and 'How to remain in touch?'</p>
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DESCRIPTION OF THEMES

MODULE 1 EDUCATION IN RELATION TO INTEGRATION

Cities and local authorities are at the forefront of efforts to receive and integrate newcomers. Their responsibilities are wide, from providing housing, healthcare and basic services for migrants and refugees, to facilitating a welcoming environment of acceptance through social cohesion. Education is central to all of these efforts, especially as migrant children and adults need support in order to integrate to new societies and cultural norms, through language acquisition and adaptation to different educational systems. In the case of refugees and asylum seekers, the challenge is even bigger, given that they have interrupted their education/training in the process of escaping war or persecution.

This module of the Urban Academy on Integration will put forward for discussion some of the main challenges local authorities face in the field of education when addressing migrants' and refugees' needs in this area. Local authorities face a wide range of challenges including the provision of language training for migrant adults, the adaptation of educational curricula to newcomers' needs or funding for specific measures for refugees and migrants. A sudden influx of migrants or refugees can be difficult to cater for in light of multilevel governance challenges and early budget planning. We will discuss how to overcome such challenges and assure the access to and appropriateness of services by sharing good practices and experience with peers.

MODULE 2 INTEGRATION & WORKING EFFECTIVELY WITH CIVIL SOCIETY

In recent years, there has been a substantial increase in the number of migrants coming to Europe seeking safer environments and new opportunities for themselves and their families. Dealing with this new migratory situation would not have been possible without the support of civil society organizations. As these organizations play a fundamental role in the cohesion of our societies, promoting good governance and enhancing long-term stability (World Economic Forum 2013¹), it is essential to assure a strong cooperation with this sector in order to facilitate a common, integrated approach to shared goals.

This module of the Urban Academy on Integration is aimed at finding the best ways to cooperate with the civil society. One key area of cooperation is the provision of services, which is particularly challenging given the diversity of the target group, one that continues to grow in size, experiences stigmatisation or trauma and has a wide spectrum of needs. The module will also include discussions on the ways to ensure the involvement of migrant organisations in the area of policy-making, as well as how to best work with volunteer organisations at local level. The module will give the possibility to share success stories and reflect upon frequent challenges encountered in cooperating with the civil society.

¹ http://www3.weforum.org/docs/WEF_FutureRoleCivilSociety_Report_2013.pdf